BEHAVIOR/GUIDANCE/DISCIPLINE

I will use developmentally and individually appropriate strategies, taking into consideration children's differing needs, interests, styles, and abilities. My goal is for every child at my childcare to feel safe, secure and loved, not only by being told, but shown as well. I will encourage mutual respect between children and adults with encouraging conversation and listening to their needs. In addition, I will use positive guidance techniques (e.g., modeling and encouraging appropriate behavior, redirecting children to more acceptable activities, setting clear limits, or time to reflect) helping children develop trusting relationships with their peers, adults, parents and with me. Under NO CIRCUMSTANCES will there by any spanking, physical abuse, verbal abuse, or name-calling used. Neither food nor sleep will ever be withheld from children as a means of punishment.

My goals for families:

- 1. State the importance of family involvement.
- 2. Create a welcoming atmosphere that encourages family involvement.
- 3. Culturally Responsive and Supportive
- 4. Implement effective communication skills, such as listening, mutual respect, and collaboration.
- 5. Being good behavioral role model for the children and families.

My goals for your child and me:

- 1. Allow for unstructured, and individual time with your child
- 2. Let your child know I am interested in his/her activities.
- 3. Encourage your child to express their feeling in age-appropriate ways.
- 4. Respect and explore your child's feelings.
- 5. Provide opportunities for your child to develop relationships with peers and adults.
- 6. Help them develop self esteem, self confidence, self control, self respect, conflict, communication and social skills, empathy and morality.

If a child's behavior is extremely disruptive or unsafe, a conference will be requested to discuss the situation. We will work together in setting goals, facilitate techniques specific to the behavioral needs, develop a collaborative action plan (form), then evaluate a support plan (form), all using respect for all involved, allowing time for positive outcome, having shared short and long term goals with open communication, using observation and documentation. If he/she is still having concerning behavior, a consultation of an Early Childhood Specialist through Arapahoe County will be requested, such as Child Find, Arapahoe Mental Health, or doctor. If our home is not a good fit, or he/she needs additional support we cannot provide, then we will discuss a transition plan for your child to move to more supportive environment.

It is ultimately my decision to expel or suspend a child, after all of the above options have been unsuccessful.